INTERNATIONAL

SYMPOSIUM ON ANTISEMITISM

EMPIRICAL STUDIES

PROGRAM

OCT 14–15th, 2026

BROCK UNIVERSITY

WWW.ANTISEMITISMSYMPOSIUM.COM



CASA
Contemporary Antisemitism Studies Association

THIS SYMPOSIUM IS ORGANIZED IN COLLABORATION WITH BROCK UNIVERSITY AND SUPPORTED BY THE OFFICE OF THE VICE-PROVOST, TEACHING AND LEARNING

Brock University

B”H

INTERNATIONAL
SYMPOSIUM ON ANTISEMITISM
EMPIRICAL STUDIES

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INTERNATIONAL
SYMPOSIUM ON ANTISEMITISM
EMPIRICAL STUDIES

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Dear Symposium Participants,

We are excited to welcome you to our second symposium on antisemitism, and our first focused on empirical studies, in collaboration with CASA's empirical sub-network. We are especially grateful to CASA for helping build a supportive community of colleagues committed to this work.

As conversations around antisemitism become increasingly polarized and politicized, we both believe that evidence-based research can provide common ground for more objective and balanced discussions. Our hope is that this work will help researchers and practitioners better understand and reduce prejudice against Jews and other groups around the world.
We are humbled by the intellectual scope of this symposium. We thank our presenters for their excellent abstracts and our reviewers for the rigorous blind review process that helped shape this outstanding programme. To everyone pursuing research in this field: your work is important and timely, and we hope this gathering offers encouragement and opportunities to build on your contributions.

We also thank our team, our generous sponsors, and our university's administration, especially the President's Office, the Vice-Provost's Office for Teaching and Learning, and the Human Rights and Equity Office, for supporting this endeavour. It has been encouraging to see colleagues from around the world come together for this symposium.
Alongside the important talks and presentations, we hope you'll enjoy the beauty of the Niagara Escarpment in its fall colours, our winery visit, and the chance to get to know one another.

Warmly,

Jonah Butovsky, Brock University, Department of Labour Studies, Associate Professor
Perla Matusof, Brock University, Department of Psychology, PhD Candidate

Office of the President

On behalf of Brock University, welcome to the Symposium on Antisemitism

Universities play an essential role in fostering learning, critical inquiry, and informed dialogue. They also have a responsibility to cultivate campus communities where all members feel respected, valued, and able to participate fully in academic and campus life. Creating environments that are inclusive and free from hate, discrimination, and harassment is fundamental to that mission.

At a time when antisemitism continues to rise in Canada and around the world, opportunities for education, reflection, and meaningful conversation are more important than ever. Addressing antisemitism requires ongoing commitment, informed understanding, and a willingness to engage with difficult issues in thoughtful and constructive ways.
At Brock University, we are committed to advancing equity, diversity, inclusion, accessibility, anti-racism, and anti-hate initiatives across our campus. We recognize that diverse perspectives and experiences enrich learning and strengthen our community. We are equally committed to upholding the principles of academic freedom and freedom of expression while ensuring that our learning and working environments remain safe, respectful, and welcoming for all.

This symposium brings together scholars, educators, community leaders, and participants from a range of backgrounds to explore the causes and impacts of antisemitism and to consider effective responses.

Through learning, collaboration, and open dialogue, we can deepen understanding, strengthen relationships, and contribute to more inclusive campuses and communities.
Thank you for being part of these important conversations. I wish you a productive, engaging, and meaningful conference.



Lesley Rigg, PhD
President and Vice-Chancellor
Brock University

Office of the Vice Provost,
Teaching & Learning

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Niagara Region
1812 Sir Isaac Brock Way
St. Catharines, ON
L2S 3A1 Canada
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brocku.ca

September 29, 2026

Dear colleagues,

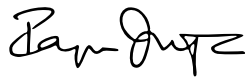
It is my great pleasure to welcome the presenters and participants in the 2026 Symposium on Antisemitism: Empirical Studies to Brock University. We are honoured to host scholars and researchers from across disciplines and institutions who are advancing our understanding of contemporary antisemitism.

As Vice Provost, Teaching and Learning, I am especially mindful of the responsibility of universities to foster learning environments in which all members of our communities can participate fully and with a sense of safety, dignity, and belonging. That responsibility includes supporting rigorous scholarship that helps us better understand the forces that undermine those conditions. At a time when antisemitism continues to affect Jewish communities, including within educational and campus environments, the research, dialogue, and relationships fostered through gatherings such as this are essential to deepening understanding and informing meaningful action.

I am grateful to the symposium organizers and our institutional partners for their leadership in bringing this community of scholars together, and to the volunteers, sponsors, presenters, and participants whose contributions make these two days possible.

May the symposium offer not only opportunities for reflection and learning, but also the beginnings of new questions, collaborations, and connections that strengthen this field of scholarship. I hope that the insights and relationships developed here at Brock will continue well beyond our time together.

Welcome to Brock University, and I wish you a thoughtful and productive symposium.



Rajiv Jhangiani, Ph.D.

Vice Provost, Teaching and Learning

Mayor Mat Siscoe
City of St. Catharines

stcatharines.ca

A Message from the Mayor: Standing Together Against Antisemitism

On behalf of the City of St. Catharines, I extend my greetings to everyone gathered for this year's Symposium on Antisemitism.

Conversations about antisemitism remain necessary. Jewish communities continue to experience hate and discrimination, and creating space to better understand those experiences and confront harmful ideas is an important part of addressing antisemitism in a meaningful way.

This symposium offers an opportunity to deepen that understanding and consider how each of us can contribute to a safer and more respectful community. The discussions taking place here matter because awareness must be matched by a willingness to listen and to speak up when hate occurs.

Thank you to the organizers for creating this opportunity, and to everyone contributing their knowledge and perspectives to today's conversations.

I hope this symposium encourages thoughtful discussion and leaves participants with a stronger understanding of the work that continues beyond this event.

Sincerely,

Mayor Mat Siscoe



@stc.mayor /MayorofSt.Catharines
mayor@stcatharines.ca

London Centre for the Study of Contemporary Antisemitism

CASA Contemporary Antisemitism Studies Association

1 October 2026

Dear Symposium Participants,

I feel quite emotional as I prepare to fly to Canada to participate in the first CASA sub-network symposium. CASA, the Contemporary Antisemitism Studies Association, is a new global community of scholarship. Academics and researchers are coming together in their hundreds to stake out a field.

Antisemitism, which in the late twentieth century seemed a thing of the past, has been re-entering mainstream culture and politics in the first quarter of the twenty-first. It is now accepted as within the boundaries of democratic discourse to believe that Israel is committing genocide, that it behaves like the Nazis, and that Jews may generally be assumed to be complicit.

For disavowal of Israel to be accepted as the passport to exemption from pariah status for Jews, it must include the stipulation that Israel is a unique and symbolic evil in the world and that when Jews raise the issue of antisemitism they do so in bad faith, in order to de-legitimize criticism of Israeli genocide and child-murder.

This form of antizionist antisemitism is widely denied. Its carriers and its apologists genuinely do not see it, and they angrily project counter-accusations of bad faith onto those who do.

Understanding this phenomenon begins with methodical and forensic observation, description and measurement, using the most sophisticated techniques of the social sciences. It is painfully ironic that these disciplines, as they are practised today, are so often incapable of applying their own methods properly to this field of study, or to themselves. Understanding does not begin in our minds. Our thinking must be shaped by quantitative and qualitative empirical observation. Too often, people begin with ideas in their minds and they allow those ideas to shape their observation of the external world.

This Brock symposium brings together scholars to discuss their findings and their methodologies. Out of it will emerge an enduring community of empirical researchers. They will strengthen one another's ability to do the necessary work, even when that work is undervalued and disrespected and they will sharpen their collective ability to see, measure, describe and theorise contemporary antisemitism.

There will be other CASA meetings and sub-networks. Our members are shouldering responsibility for creating and leading scholarly communities concerned with Islamist antisemitism, AI and antisemitism, antisemitism in sport, antisemitism in theology and the churches, right-wing antisemitism, critical theory, antisemitism and gender, and many more. CASA will help and empower those who can lead in these areas of work, even if they do not yet think of themselves as leaders. And leadership takes many forms.

Once a year, we will come together as a whole global network. In 2025 we met in London. In 2026 ours was the biggest academic conference in Israel. Next June, our conference in Philadelphia will be a quantum leap forward in its size, quality and power. Probably back to London in 2028, and who knows, perhaps Berlin in 2029.

Perla Matusof, who created this symposium, is one of the leaders I was thinking of. This symposium, and the networks that will emerge from it, are part of how a new scholarly field is being built.

This symposium is the first CASA sub-network gathering; the first of many.

Please join CASA and encourage colleagues to do the same. And please do what you can to take responsibility for its development and its work.

Yours sincerely,
David Hirsh



David Hirsh
Professor of Sociology at Goldsmiths, University of London, Academic Director of LCSCA, CASA Principal



October 2, 2026

Dear Colleagues,

I amdelightedtowelcomeyoutotheBrockSymposiumandoffermyenthusiasticsupportfor this gathering. Bringing scholars together to examine antisemitism through rigorous empirical inquiry is essential to the development of our field and our capacity to address the prejudice we study. I am grateful to Perla Matusof and the symposium organizers for creating this opportunity, and I look forward to delivering the opening address with Yael Silverstein.

The research Yael and I will present begins with a consequential gap: we know far more about what antisemitism is than about how to reduce it. Our review of the intervention literature reveals how limited the empirical foundation remains for many responses to antisemitism. Addressing that gap requires research that establishes which interventions work, for whom, and under what conditions, including whether their effects endure beyond the immediate experience of a program.

This work also requires precision about what we mean by success. Increasing knowledge about Jewish life or the Holocaust does not, by itself, demonstrate a reduction in antisemitic beliefs. Greater empathy does not establish that people will challenge discrimination when they encounter it. These are distinct outcomes, each requiring appropriate evidence. Empirical scholarship helps us test the assumptions connecting our efforts to their intended effects and revise our approaches when the findings warrant it.

The Brock Symposium offers a valuable setting for building that scholarship collectively. Closer exchange between antisemitism scholars and researchers studying prejudice reduction can connect deep historical and theoretical knowledge with methods capable of evaluating change. Sharing findings, including null results and unintended effects, allows researchers to build on one another's work and helps educators and institutions make better-informed decisions. A stronger science of antisemitism reduction can also advance the broader study of prejudice by testing where approaches transfer across contexts and where they require adaptation.

The stakes extend well beyond academic debate. Jewish communities deserve responses whose effectiveness is examined as seriously as the harms they are intended to address. I hope this symposium generates collaborations that continue long after we leave and contributes to a field increasingly able to translate careful scholarship into effective practice. Thank you for contributing your expertise and intellectual openness to this shared undertaking.

Warm regards,



Ayal Feinberg, Ph.D.
Co-Founder/Co-Principal, Contemporary Antisemitism Studies Association (CASA)
Founding Editor-in-Chief, Contemporary Antisemitism Studies Association Journal
Director, Center for Holocaust Studies & Human Rights, Gratz College

FULL SCHEDULE OVERVIEW
OCT 14-15

PROGRAM SCHEDULE

INTERNATIONAL SYMPOSIUM ON ANTISEMITISM | EMPIRICAL STUDIES

EmpiricalStudies · October14-15,2026 · Brock University, Canada

All sessions and meals are at the Pond Inlet unless otherwise noted.

WEDNESDAY, OCTOBER 14
Research Presentations

8:00-9:00	Breakfast	
9:00-9:15	Welcome and opening remarks	
9:15-10:00	Plenary Session · Mapping the Field: Frameworks for Empirical Research on Antisemitism	
10:00-10:30	Coffee break	
10:30-12:00	Panel 1: Antisemitism in Universities and Institutional Systems	
12:00-1:00	Lunch	
1:00-2:15	Panel 2: Jewish Identity and Psychological Well-Being	
2:15-2:30	Coffee break	
2:30-4:00	Panel 3: Recognizing and Measuring Antisemitism	
4:00-5:00	Poster Session and Cocktails	
6:00-8:00	Symposium dinner	*Location: Tzafona Winery*

THURSDAY, OCTOBER 15
Emerging Research, Evaluation and Collaboration

8:00-9:00	Breakfast	
9:00-10:00	Work-in-Progress Presentations	
10:00-11:00	Featured Session: From Measurement to Impact	
11:00-11:15	Coffee break	
11:15-12:45	Collaborative Roundtables	
1:00-3:00	Closing Lunch: Research Priorities and Where We Go Next	*Location: Alfie's Trough (Faith & Life Centre)*

DETAILED SCHEDULE & PRESENTATION DETAILS **DAY 1 -** OCT 14

DAY ONE · OVERVIEW

Wednesday,October 14,2026 · Brock University,Canada

All sessions and meals are at the Pond Inlet unless otherwise noted.

TIME	PROGRAMME AT A GLANCE
8:00-9:00	Breakfast
9:00-9:15	Welcome and opening remarks
9:15-10:00	Plenary Session · Mapping the Field: Frameworks for Empirical Research on Antisemitism
10:00-10:30	Coffee break
10:30-12:00	Panel 1: Antisemitism in Universities and Institutional Systems
12:00-1:00	Lunch
1:00-2:15	Panel 2: Jewish Identity and Psychological Consequences
2:15-2:30	Coffee break
2:30-4:00	Panel 3: Recognizing and Measuring Antisemitism
4:00-5:00	Poster session and Cocktails
6:00-8:00	Symposium dinner | Location: Tzafona Winery



DAY ONE · PRESENTATION DETAILS

9:00 A.M.-9:15 A.M. Symposium Opening Remarks

Jonah Butovsky
Brock University · Canada

Perla Matusof
Brock University · Canada

9:15 A.M.-10:00 A.M. Plenary Session · Mapping the Field: Frameworks for Empirical Research on Antisemitism

Ayal Feinberg
Gratz College · United States

Yael Silverstein
NYU · United States

10:30 A.M.-12:00 P.M. Panel 1 · Antisemitism in Universities and Institutional Systems

Graham Wright
Brandeis University · United States

Politics and Prejudice on Campus: Antisemitism, Racism, and Islamophobia

Julie Ancis
New Jersey Institute of Technology · United States

A Psychological Inquiry into Antisemitism and Jew-Hatred: Foundations and Impacts

Talia Rockman
University of Toronto · Canada

The Gentileman's Agreement, Broken: Empowerment and Exhaustion Among Jewish Faculty Members on Canadian Campuses

Valérie Boussard
Université Paris Nanterre · France

Antisemitism in Academia: The Double Experience of Double Standard

Co-author:MarionFeldman,UniversitéParisNanterre · France

1:00 P.M.-2:15 P.M. Panel 2 · Jewish Identity and Psychological Consequences

Caryn Block
Teachers College, Columbia University · United States

Psychological Harm and Post-Traumatic Growth Following Contemporary Antisemitic Experiences: The Moderating Role of Jewish Identity Centrality

Co-authors: Romi Paldi,Rutgers University · United States;Yael Silverstein, New York University · United States; Grace Fernandez, Teachers College, Columbia University · United States

Maor Shani
Ariel University · Israel

When Acceptance Demands Self-Repudiation: Studies on Antisemitism and Psychological Harm Among Israeli Jews

Romi Paldi
Rutgers University · United States

Beyond a Monolithic Jewish Identity: Sociopolitical Identity Profiles and Psychological Consequences of Contemporary Antisemitism

Co-authors:Grace Fernandez, Teachers College, Columbia University · United States; Ali Block, Yale University · United States; Jacob Denen, ADL; Yael Silverstein, New York University · United States; Caryn Block, Teachers College, Columbia University · United States

2:30 P.M.-4:00 P.M. Panel 3 · Recognizing and Measuring Antisemitism

Kent Harber
Rutgers University-Newark · United States

Ignorant Antisemitism

Thomas Hinz
University of Konstanz · Germany

German University Students' Ability to Assess Antisemitic Sentiments

Katharina Soemer
Goethe University Frankfurt and University of Hildesheim · Germany

Antisemitism Detection and Reasoning with Large Language Models: The Role of Conceptual Grounding

Co-author: Helena Mihaljević, HTW Berlin and Einstein Center Digital Future · Germany

Perla Matusof
Brock University · Canada

"It's Not in Your Head": A Pre-Registered Experiment on Prejudice Minimization Against Jewish Targets

Co-author: Kent Harber, Rutgers University · United States

4:00 P.M.-5:00 P.M. Poster Session and Cocktails

Talia Morstead
The University of British Columbia · Canada

Political Ideology, Self-Concept Clarity, and Censorship Attitudes Among Jewish College Students in an Era of Rising Antisemitism

Sterling Stutz
Dalla Lana School of Public Health, University of Toronto · Canada

The Politicization of Healthcare & Identity: A Snapshot of Jewish Community Experiences of Negotiating Identity and Cultural Safety in Healthcare after October 7

Co-author: Ayelet Kuper, Temerty Faculty of Medicine, University of Toronto · Canada

Gary Gindler
Independent Scholar · United States

Ten Requirements for the Definition of Anti-Semitism

Socrates A. Nolasco
Brazilian Academy of Philosophy · Brazil

The Psychic Function of Antisemitism

6:00 P.M.-8:00 P.M. Symposium Dinner

Greetings: Rajiv Jhangiani
Vice-Provost,Teaching and Learning · Brock University

Featured Address: David Hirsh
Goldsmiths, University of London and theLondon Centre for the Study of Contemporary Antisemitism · United Kingdom

Building the Field: CASA and the Future of Empirical Antisemitism Studies

TITLE

Mapping the Field: Frameworks for Empirical Research on Antisemitism



Ayal Feinberg

GRATZ COLLEGE

PROFESSOR

Dr. Ayal Feinberg is Professor of Political Science and Antisemitism Studies and Director of the Center for Holocaust Studies and Human Rights at Gratz College. He launched Gratz's master's and doctoral programs in Antisemitism Studies. He is Co-Founder of the Contemporary Antisemitism Studies Association, Founding Editor-in-Chief of the CASA Journal, and lead author of UNESCO's forthcoming recommendations on antisemitism education. A Senior Research Consultant for the Anti-Defamation League, he served as Co-Principal Investigator of the Global 100. His research on antisemitism, hate crime, and political violence appears in journals including American Psychologist, Perspectives on Politics, and Journal of Peace Research.

NOTES

TITLE

Mapping the Field: Frameworks for Empirical Research on Antisemitism



Yael Silverstein

NEW YORK UNIVERSITY

APPLIED RESEARCH SCHOLAR

Yael Silverstein is an Applied Research Scholar at NYU's Center for the Study of Antisemitism and a doctoral candidate in Social-Organizational Psychology at Teachers College, Columbia University. She holds an MS in Applied Statistics, an MBA from Columbia Business School, and dual BAs from Barnard College and the Jewish Theological Seminary of America. Her research examines how stereotypes shape attitudes and behaviour, with a focus on contemporary antisemitism, its psychological and social effects, and individual and institutional responses. She collaborates on empirical studies spanning social psychology, organizational behaviour, and Jewish studies, supported by multiple academic institutions and Jewish community organizations.

NOTES

TITLE

Politics and Prejudice on Campus: Antisemitism, Racism, and Islamophobia



Graham Wright

BRANDEIS UNIVERSITY

ASSOCIATE RESEARCH PROFESSOR

Graham Wright is an associate research professor at the Steinhardt Social Research Institute, the Cohen Center for Modern Jewish Studies, and the Heller School for Social Policy. He has published numerous academic articles exploring the complex intersection between attitudes and identities in American politics, the dynamics of contemporary antisemitism, and American Jews' relationship to Israel. His work at CMJS primarily focuses on antisemitism and studies of US undergraduates. At the Heller School he teaches classes on statistics, research design, and contemporary antisemitism.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

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TITLE

A Psychological Inquiry into Antisemitism and Jew-Hatred: Foundations and Impacts



Julie Ancis

NEW JERSEY INSTITUTE OF TECHNOLOGY
DISTINGUISHED PROFESSOR

Julie R. Ancis is a Distinguished Professor in the Department of Informatics and Founding Director of the Cyberpsychology Program at the New Jersey Institute of Technology. Dr. Ancis is a Fellow of the American Psychological Association (Divisions 17, 35, and 46). Prior to her current position, Dr. Ancis served as the Associate Vice President for Institute Diversity at Georgia Institute of Technology and was affiliated with the School of Psychology. She has been PI/CoPI in approximately 6.5 million in grant funding from the Department of Education, the National Science Foundation (NSF), and other organizations. She founded Psychologists Against Antisemitism in 2021 and serves as its president.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

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TITLE

Campus Protest Escalation: University Governance During Large Encampments in Spring 2024



Talia Rockman

UNIVERSITY OF TORONTO
PHD STUDENT

Talia is a PhD student in the Health Professions Education Research program at the University of Toronto's Institute of Health Policy, Management, and Evaluation. She completed her MA in Sociology at the University of Ottawa. Her MA thesis drew on a secondary data analysis of 40 interviews with Jewish faculty members from the FEAR project to examine the negotiation of Zionism as a spoiled identity within the context of The Gentleman's Agreement on Canadian campuses. She has presented this research as an invited speaker for the ISCA Early Career Speaker Series and the Contemporary Antisemitism conference in Israel.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

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TITLE

Antisemitism in Academia: The Double Experience of Double Standard



Valérie Boussard

UNIVERSITÉ PARIS NANTERRE

FACULTY PROFESSOR OF SOCIOLOGY

Valérie Boussard is a Professor of Sociology at the University of Paris Nanterre and Director of the IDHE.S research laboratory. One of her main research focuses is on identities (Je de société, Sociologie de l'identité individuelle, Armand Colin, 2021). In this context, she has been conducting research since October 7, 2023, on the student experience as a Jew and seeks to develop a sociological approach to contemporary antisemitism.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

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TITLE

Psychological Harm and Post-Traumatic Growth Following Contemporary Antisemitic Experiences: The Moderating Role of Jewish Identity Centrality

Co-authors: Romi Paldi, Rutgers University · United States; Yael Silverstein, New York University · United States; Grace Fernandez, Teachers College, Columbia University · United States



Caryn Block

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

FACULTY

Caryn Block, is Professor of Psychology and Education at Teachers College, Columbia University. Her research examines the psychological consequences of contemporary antisemitism, with particular emphasis on identity, belonging, resilience, and well-being among Jewish communities. She co-developed the Contemporary Antisemitic Experiences Scale (CAES), a multidimensional measure of contemporary antisemitic experiences, and collaborates with national and international organizations to advance empirical research and evidence-based responses to contemporary antisemitism.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

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TITLE

When Acceptance Demands Self-Repudiation: Studies on Antisemitism and Psychological Harm among Israeli Jews



Maor Shani

ARIEL UNIVERSITY

SENIOR LECTURER, DEPARTMENT OF PSYCHOLOLGY

Dr. Maor Shani is a Senior Lecturer at the Department of Psychology at Ariel University and affiliated as a guest scholar at Osnabrück University, Germany. His research program is dedicated to the empirical study of various themes in social and health psychology, including contemporary antisemitism. His recent work investigates the psychological mechanisms that distinguish legitimate criticism of Israel from antisemitism-driven support for boycotts; the institutional and bystander dynamics, and the profound psychosocial toll of antisemitism on the mental health, identity, and resilience of Jews. Using rigorous quantitative and qualitative methods, Dr. Shani's work aims to provide an evidence-based understanding of how modern antisemitism functions and how it can be effectively challenged.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

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TITLE

Contemporary Antisemitism, Jewish Identity, sociopolitical attitudes, Latent class analysis, Psychological well-being



Romi Paldi

RUTGERS UNIVERSITY

PHD CANDIDATE

Romi Paldi is a Ph.D. candidate in Psychology at Rutgers University. She received her B.A. in Psychology and M.A. in Clinical Psychology from Reichman University (formerly IDC Herzliya), Israel. Her research examines the development of aggression and violence across childhood and adolescence, with an emphasis on social-cognitive processes, as well as the psychological consequences of antisemitism, identity, and intergroup relations. Using advanced quantitative and qualitative methods, she investigates how social experiences shape psychological well-being and seeks to generate evidence that informs policy, education, and intervention. Her work bridges developmental, social, and clinical psychology to address pressing societal challenges.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
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TITLE

Ignorant Antisemitism



Kent Harber

RUTGERS UNIVERSITY

PROFESSOR OF PSYCHOLOGY

Kent D. Harber, PhD is Professor of Psychology at Rutgers University at Newark. He received his PhD from Standford University and completed postdoctoral training in health psychology at Washington University in St. Louis. He examines interracial feedback biases, psychosocial resources and threat perception, emotional disclosure and social judgment, and fear of hope. Recent research examines the nature and causes of antisemitism and anti-Israel attitudes. He has been supported by the National Science Foundation, the Spencer Foundation, the National Institutes of Health, and the Academic Engagement Network. His work has been featured in The Atlantic, Newsweek, Huffington Post, and other venues.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
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RESEARCH QUESTION

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TITLE

German University Students' Ability to Assess Antisemitic Sentiments



Thomas Hinz

UNIVERSITY OF KONSTANZ

FACULTY

Thomas Hinz is professor of sociology and survey methodology at the University of Konstanz. His reserach covers social inequality, discrimination and survey experiments. He was principal investigator in several survey project on antisemitic ressentments among university students in Germany.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

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TITLE

Antisemitism Detection and Reasoning with Large Language Models: The Role of Conceptual Grounding



Katharina Soemer

INSTITUTE FOR SOCIOLOGY AT GOETHE UNIVERSITY FRANKFURT (GERMANY)
RESEARCH ASSOCIATE

INSTITUTE FOR INFORMATION SCIENCE AND NATURAL LANGUAGE PROCESSING AT UNIVERSITY OF HILDESHEIM (GERMANY)
DOCTORAL CANDIDATE

Katharina Soemer is a research associate at the Chair of Quantitative Analysis of Social Change at the Institute of Sociology at Goethe University Frankfurt in Germany. She is a doctoral candidate at the Institute for Information Science and Natural Language Processing at the University of Hildesheim, Germany. For her dissertation she is researching the methodological principles of automatically detecting antisemitism and hate speech on social media with a focus on annotation reliability. She holds an M.A. in Sociology and Social Research. Teaching and researching at the intersection of social sciences and NLP, she contributes research methods for complex social phenomena such as antisemitism.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

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TITLE

"It's Not in Your Head": A Pre-Registered Experiment on Prejudice Minimization Against Jewish Targets



Perla Matusof

BROCK UNIVERSITY

PHD CANDIDATE, DEPARTMENT OF PSYCHOLOGY

Perla Matusof is a doctoral candidate in Social Psychology at Brock University and is a founding member of the Contemporary Antisemitism Studies Association. Her research examines the psychological processes underlying the recognition and minimization of discrimination, particularly when directed at Jewish targets. She has also studied the psycholinguistics of antisemitism in academic discourse. Alongside her academic work, she is actively involved in Jewish community leadership and educational initiatives addressing antisemitism, preserving Holocaust remembrance, and promoting universal values.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

NOTES

TITLE

Political Ideology, Self-Concept Clarity, and Censorship Attitudes Among Jewish College Students in an Era of Rising Antisemitism



Talia Morstead

UNIVERSITY OF BRITISH COLUMBIA
PHD CANDIDATE

Talia Morstead is a PhD candidate in health psychology at the University of British Columbia. Her research examines how stress and coping processes unfold over time and contribute to physical and psychological health. Using longitudinal methods and drawing on community samples, her work investigates individual, interpersonal, and sociocultural contributors to coping processes across a range of real-world stressors, and includes a line of work specifically examining the correlates and consequences of antisemitism.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

NOTES

TITLE

The Politicization of Healthcare & Identity: A Snapshot of Jewish Community Experiences of Negotiating Identity and Cultural Safety in Healthcare after October 7



Sterling Stutz

DALLA LANA SCHOOL OF PUBLIC HEALTH, UNIVERSITY OF TORONTO
PHD CANDIDATE

Sterling Stutz is a PhD Candidate in Social and Behavioural Health Sciences at the Dalla Lana School of Public Health and the Anne Tanenbaum Centre for Jewish Studies at the University of Toronto. Her SSHRC-funded research focuses on health, identity, and social inequities, with particular attention to antisemitism as a social determinant of health in post–October 7th Canada.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

NOTES

TITLE

Ten Requirements for the Definition of Anti-Semitism



Gary Gindler

INDEPENDENT SCHOLAR

Dr. Gary Gindler is an accomplished American columnist and distinguished political scientist who focuses primarily on anti-Leftism, anti-Communism, and anti-Semitism. Born in Ukraine, he earned a Ph.D. in Physics from the USSR Academy of Sciences, specializing in mathematical aspects of wave propagation in random media. His prolific writings have been featured in esteemed publications such as American Thinker, Frontpage Magazine, Human Events, and Jihad Watch, among others. A sought-after expert, he frequently participates in political talk shows in the United States, Israel, and Canada. Dr. Gindler authored two Amazon #1 bestsellers, "Left Imperialism" (2024) and "Left Anti-Semitism (2026).

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

NOTES

TITLE

The Psychic Function of Antisemitism



Socrates A. Nolasco

BRAZILIAN ACADEMY OF PHILOSOPHY

Sócrates Nolasco is a psychologist, writer, and associate professor at UFRJ, as well as a titular member of the Brazilian Academy of Philosophy. Holding a master's degree and a doctorate from PUC-Rio, his academic and literary career stands out for deep contributions to clinical psychology, psychoanalysis, and philosophy. He is the author of several nationally and internationally relevant works investigating the structures of human bonds, the dynamics of masculinities, and the historical and psychological roots of antisemitism and social hatred. His publications and research solidify his role as a reference in contemporary critical thought.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

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DETAILED SCHEDULE & PRESENTATION DETAILS **DAY 2 -** OCT 15

DAY TWO · OVERVIEW

Thursday,October15,2026 · Brock University, Canada
All sessions and meals are at the Pond Inlet unless otherwise noted.

TIME	PROGRAMME AT A GLANCE
8:00-9:00	Breakfast
9:00-10:00	Work-in-Progress Presentations
10:00-11:00	Featured Session: From Measurement to Impact
11:00-11:15	Coffee break
11:15-12:45	Collaborative Roundtables
1:00-3:00	Closing Lunch: Research Priorities and Where We Go Next | Location: Alfie's Trough (Faith & Life Centre)



9:00 A.M.-10:00 A.M. Work-in-Progress Presentations

Joanne Strasser
Gratz College · United States

Antisemitism as Interpretive Architecture: A Falsifiable Model

Daniel Miehling
Indiana University · United States

Under What Communicative Conditions Does Political Criticism Evolve into Antisemitic Discourse? A Multimodal Analysis of TikTok after October 7

Sharon Shahaf
Gratz College · United States

Building an Interdisciplinary Methodological Conversation in Contemporary Antisemitism Studies

Karen Gould
University of Chicago · United States

Campus Protest Escalation: University Governance During Large Encampments in Spring 2024

10:00 A.M.-11:00 A.M. Featured Session · From Measurement to Impact

BUILDING AN EVIDENCE BASE FOR COMBATING ANTISEMITISM

Leonard Saxe
Brandeis University · United States

Are Our Efforts to Combat Antisemitism Working? A Call for Systematic Assessment and Evaluation

Joint discussion and Q&A · From accurate measurement to rigorous evaluation of programmes, policies, and interventions

11:15 A.M.-12:45 P.M. Collaborative Roundtables

These facilitated working sessions will bring together researchers and practitioners to exchange expertise, identify gaps in current knowledge, and develop priorities for future research and collaboration. Participants may select one of the following concurrent roundtables.

1. Faculty Networks Responding to Campus Antisemitism: Evidence-Based Strategies Across National Contexts (Location: Sankey Chambers)

Facilitator: David Hirsh, Goldsmiths, University of London, United Kingdom
A discussion among representatives of national faculty networks on the challenges they face, effective strategies and tools, and opportunities for international research and collaboration.
* Full details and participant list for this roundtable appear on the following page.

2. Psychological Well-Being and Evidence-Based Responses to Antisemitism

Facilitator: Vera Romano, Director, Student Wellness Hub, McGill University, Canada
A research-practice discussion examining the psychological effects of antisemitism, existing approaches to supporting affected individuals and communities, and priorities for developing and evaluating effective interventions.

3. Measuring Antisemitism: Methods and Research Priorities

Facilitator: Michael Ashton, Brock University, Canada
A methodological discussion addressing the definitions and measures used in antisemitism research, the limitations of existing instruments and institutional reports, and opportunities to develop shared measures, datasets, and standards for future empirical research.

1:00 P.M.-3:00 P.M. Closing Lunch · Research Priorities; Where We Go Next

Lunch and Symposium Discussion

A concluding discussion bringing together insights from the symposium and collaborative roundtables, with a focus on emerging research priorities, methodological needs, opportunities for collaboration, and future directions for the empirical study of antisemitism.

Introducing “Measuring Antisemitism”: A New Platform for Empirical Research

Yair Listokin · Yale University · United States

Closing Greetings

President Lesley Rigg · Brock University · Canada

Roundtable 1 · Full Details Location: Sankey Chambers

National Faculty Networks Combatting Campus Antisemitism: An International Roundtable on Evidence-Based Strategies

Across the globe, post-secondary institutions have become key sites in contemporary debates over antisemitism, antizionism, and the responsibilities of the academy. Whereas campus climates are locally shaped by national and regional contexts, including government action or inaction, local political concerns, historical memory, union activism, and the influence of particular institutional actors, many of the discourses and issues are also transnational. One shared challenge is the need for research and data to effectively respond to these issues. This roundtable builds on the work done at the Haifa Contemporary Antisemitism conference in July 2026, asking how faculty networks are organizing across institutions and borders to respond to antisemitism and antizionism at the national level with an emphasis on the importance of evidence-based research. In foregrounding our role as researchers, the roundtable also considers how such efforts can confront rising antisemitism while sustaining the core values of academic freedom, open inquiry, and the broader mission of higher education. Representatives from faculty networks in Canada, the United Kingdom, Italy, Australia, France, Germany, and the United States will discuss the specific challenges they face, the strategies and tools that have proven effective, and their concerns for the future. We will build on the Haifa conversation to develop international cooperative strategies to address transnational trends and movements in higher education and set forward an agenda to collaborate on international antisemitism research project design and execution. The session will conclude with a town hall discussion, inviting participants to pose questions to the panelists and to share perspectives from their own national and institutional contexts.

Moderator: David Hirsh, London Centre for the Study of Contemporary Antisemitism

PANELIST	FACULTY NETWORK	COUNTRY / ATTENDANCE
Deidre Butler	Network of Engaged Canadian Academics (NECA) www.neca-rdace.org	Canada · in person
Ayal Feinberg	Academic Engagement Network (AEN) academicengagement.org	United States · in person
Kent D. Harber	Academic Engagement Network (AEN) academicengagement.org	United States · in person
Cristina M. Bettin	Association of Italian Scholars and Scientists in Israel (AISSI) aissiassociation.org	Italy/Israel · online
Suzanne D. Rutland	Australian Academic Alliance Against Antisemitism (5A) aaaaa.org.au	Australia · online
Dani Kranz	Präsenzen – Netzwerk jüdische Gegenwartsforschung e. V. / Network for the Study of Contemporary Jewry (NJH)	Germany · online
Valérie Boussard	Réseau de Recherche sur le Racisme et l'Antisémitisme (RRA) reseau-recherche-rra.com	France · in person
Marion Feldman	Réseau de Recherche sur le Racisme et l'Antisémitisme (RRA) reseau-recherche-rra.com	France · online
Brad Blitz	Intra-Communal Professorial Group (ICPG) icpg.org.uk	United Kingdom · online

TITLE

Antisemitism as Interpretive Architecture: A Falsifiable Model



Joanne Strasser

GRATZ COLLEGE
PHD CANDIDATE

Joanne Strasser is a PhD candidate in Antisemitism Studies at Gratz College whose work advances a dual-structure model of antisemitism as a durable interpretive system that stabilizes meaning prior to encounter, shaping institutional practice, scholarly discourse and Jewish experience. Her interests include contemporary antizionism, German and Soviet political history and the psychosocial adaptations formed under chronic misrecognition, with particular concern for how antisemitism persists within environments that understand themselves as emancipatory. She holds an M.A. in Sociology from The New School and a B.A. from Brandeis, and draws on sociology, history, psychoanalytic theory and narrative analysis.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

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TITLE

Under What Communicative Conditions Does Political Criticism Evolve into Antisemitic Discourse? A Multimodal Analysis of TikTok after October 7



Daniel Miehling

INDIANA UNIVERSITY
POSTDOCTORAL FELLOW

Daniel Miehling is a computational social scientist whose research examines digital discourse, political communication, and contemporary antisemitism on social media. He uses computational methods to study how political narratives, affective polarization, and antisemitic discourse emerge and spread across online platforms. His work focuses on multimodal communication, corpus linguistics, hate speech, Holocaust distortion, and large-scale analyses of user-generated content.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

METHODS

FINDINGS

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TITLE

Building an Interdisciplinary Methodological Conversation in Contemporary Antisemitism Studies



Sharon Shahaf

GRATZ COLLEGE
PHD CANDIDATE

Sharon Shahaf (PhD, UT Austin) is an Israeli-American media scholar, educator, and research entrepreneur. She is Affiliate Faculty in Gratz College's doctoral program in Antisemitism Studies and founder of Academic Writers Unblock!, an academic writing community. An award-winning editor, Shahaf has published on Israeli and global media. Her emerging research examines how new and traditional media shape contemporary antisemitism. She is a 2026–2028 ISGAP Faculty Fellow and is editing a special issue on antisemitism and media for Jewish Film & New Media.
Alongside her research Shahaf develops curriculum to train the next generation of antisemitism researchers, activists, and educators.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
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RESEARCH QUESTION

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TITLE

Campus Protest Escalation: University Governance During Large Encampments in Spring 2024



Karen Gould

UNIVERSITY OF CHICAGO
GRADUATE STUDENT

Karen Gould is an M.A. candidate in Political Science at the University of Chicago. Her research examines contemporary antisemitism, identity-based political violence, minority protection, and institutional governance, with a focus on how institutional responses shape escalation during periods of political conflict. She is a London Centre for the Study of Contemporary Antisemitism Postgraduate Fellow and an incoming University of Chicago Leadership and Society Fellow. Before returning to graduate study, she spent 40 years in corporate leadership, most recently as Executive Vice President and Chief Financial Officer of Turner Construction.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
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RESEARCH QUESTION

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FINDINGS

NOTES

TITLE

BUILDING AN EVIDENCE BASE FOR COMBATING ANTISEMITISM

ARE OUR EFFORTS TO COMBAT ANTISEMITISM WORKING?
A CALL FOR SYSTEMATIC ASSESSMENT AND EVALUATION



Leonard Saxe

BRANDEIS UNIVERSITY

FACULTY

Leonard Saxe is Klutznick Professor of Contemporary Jewish Studies and Social Policy at Brandeis University, where he served as Director of the' Cohen Center for Modern Jewish Studies and Steinhardt Social Research Institute. He is a social psychologist and his current work focuses on antisemitism and engagement with Israel. Saxe is the author/co-author of books about Birthright Israel and Jewish summer camping. He has been a Congressional Science Fellow and a Fulbright Professor at the University of Haifa. In 1989, he received the American Psychological Association's award for Distinguished Contributions to Psychology in the Public Interest (early career). In 2012, he received the Association for the Scientific Study of Jewry's Sklare Award for lifetime contributions to the understanding of Jewish life.

BACKGROUND

- ☐ QUALITATIVE METHODS
- ☐ QUANTITATIVE METHODS
- ☐ MIXED METHODS
- ☐ THEORY / PROPOSAL

RESEARCH QUESTION

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1. FACULTY NETWORKS RESPONDING TO CAMPUS ANTISEMITISM: EVIDENCE-BASED STRATEGIES ACROSS NATIONAL CONTEXTS

Facilitator: David Hirsh
Goldsmiths, University of London, United Kingdom

A discussion among representatives of national faculty networks on the challenges they face, effective strategies and tools, and opportunities for international research and collaboration.

PARTICIPANTS

DISCUSSION DETAILS

TAKEAWAYS

NOTES

NOTES

2. PSYCHOLOGICAL WELL-BEING AND EVIDENCE-BASED RESPONSES TO ANTISEMITISM

Facilitator: Vera Romano
Director, Student Wellness Hub, McGill University, Canada

A research-practice discussion examining the psychological effects of antisemitism, existing approaches to supporting affected individuals and communities, and priorities for developing and evaluating effective interventions.

PARTICIPANTS

DISCUSSION DETAILS

TAKEAWAYS

NOTES

NOTES

3. MEASURING ANTISEMITISM: METHODS AND RESEARCH PRIORITIES

Facilitator: Michael Ashton
Brock University, Canada

A methodological discussion addressing the definitions and measures used in antisemitism research, the limitations of existing instruments and institutional reports, and opportunities to develop shared measures, datasets, and standards for future empirical research.

PARTICIPANTS

DISCUSSION DETAILS

TAKEAWAYS

NOTES

NOTES

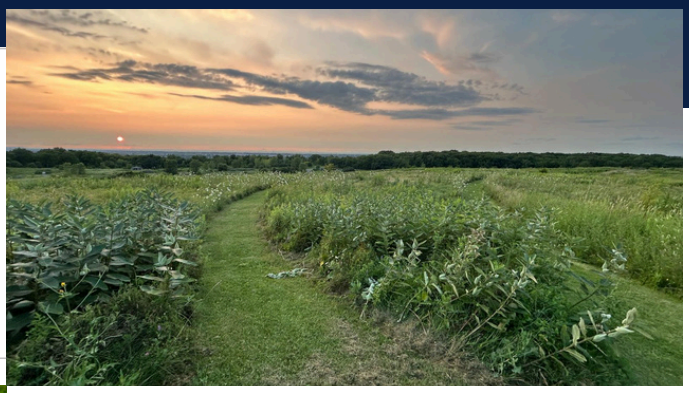
NOTES

LOCAL ATTRACTIONS

WHILE YOU ARE IN THE AREA, MAKE TIME TO EXPLORE THE NATURAL BEAUTY AND MEMORABLE TOURIST SPOTS NEAR BROCK UNIVERSITY CAMPUS

GLENRIDGE QUARRY NATURALIZATION SITE

A rehabilitated landfill turned into a naturalization site adjacent to Brock University, offering walking trails, birdwatching, and ecological education opportunities.





BRUCE TRAIL

Canada's oldest and longest marked footpath runs near Brock University, offering stunning views of the Niagara Escarpment and a variety of trails suited for all skill levels.

LAKE GIBSON

A scenic reservoir minutes from Brock University, offering tranquil waterfront views, fishing spots, and walking trails. The lake is also an important source of drinking water for the region.



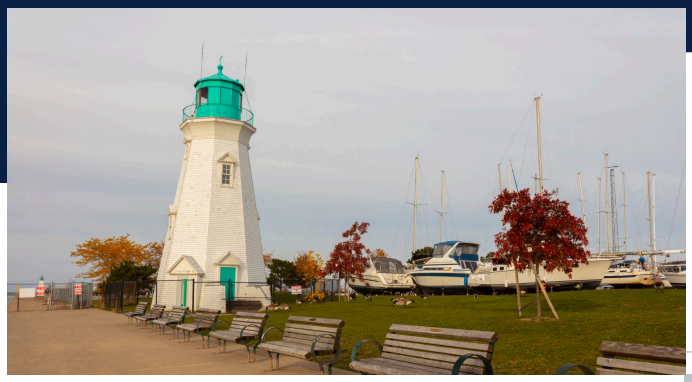


DECEW FALLS

A breathtaking 22-meter waterfall located near Decew House Heritage Park. This area features hiking trails, historic ruins, and access to the Bruce Trail. The Decew Falls Loop Trail is a popular hiking route, offering picturesque views and opportunities for photography.

LOCAL ATTRACTIONS

CONTINUED



PORT DALHOUSIE

A historic harbor district on the shores of Lake Ontario, approximately 15 minutes from Brock University. This charming area features beaches, a historic carousel (still only 5 cents per ride!), unique boutiques, and a beautiful boardwalk.

NIAGARA-ON-THE-LAKE

A 25-minute drive from Brock University, Niagara-on-the-Lake's beautifully preserved 19th-century architecture, charming boutiques, lush gardens, and picturesque views of Lake Ontario is a rare blend of history, beauty, and small-town charm. Explore on foot or by horse and carriage!





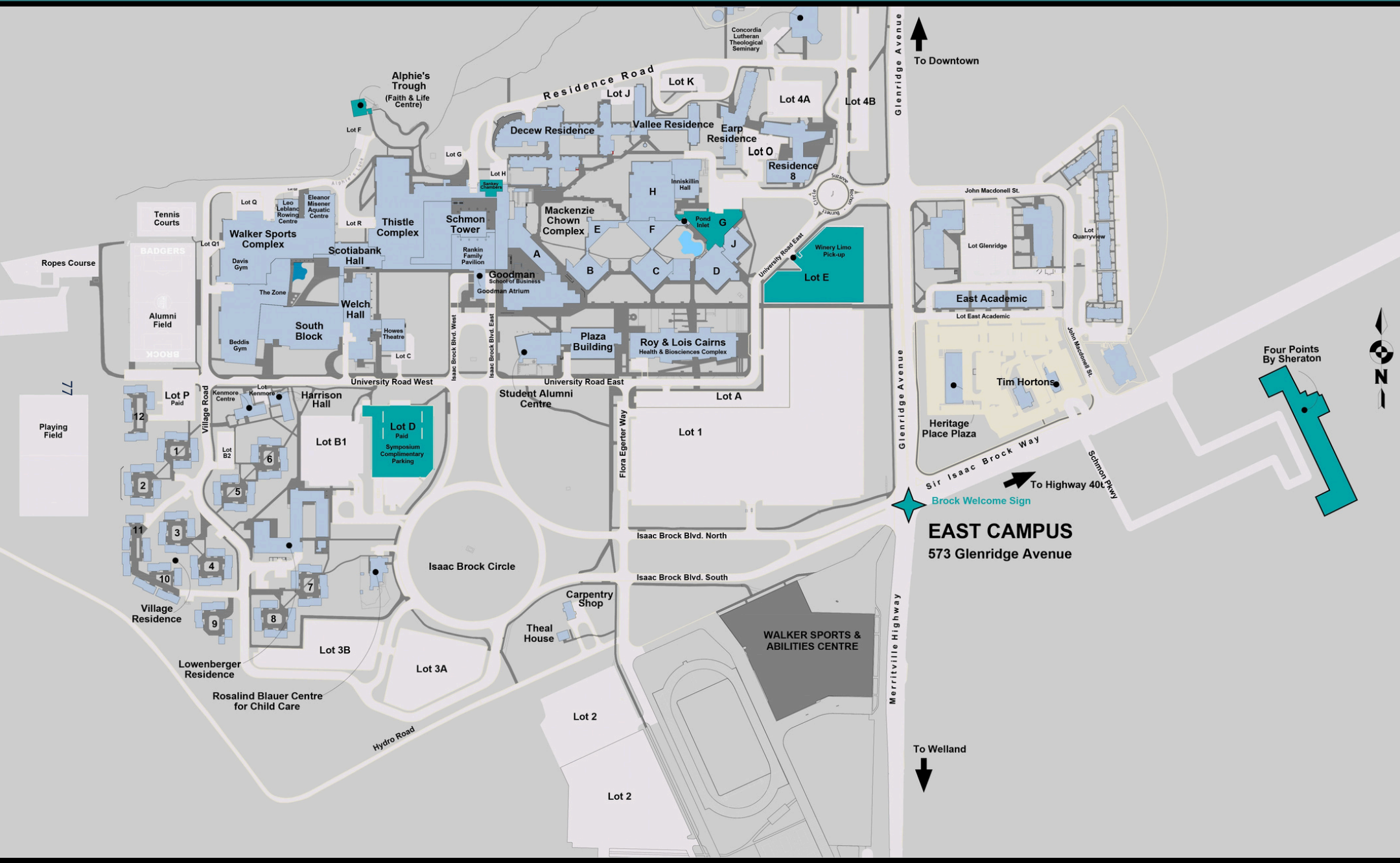
WELLAND CANAL

The Welland Canal, just minutes from Brock University, connects Lake Ontario to Lake Erie and allows ships to bypass Niagara Falls. Visitors can watch freighters pass through the locks and explore scenic trails along this historic engineering marvel.

NIAGARA FALLS

Niagara Falls, one of the world's most iconic natural wonders, is just a 20-minute drive from Brock University. Beyond the breathtaking waterfalls themselves, visitors can explore sites like the Niagara Parks Power Station, the Butterfly Conservatory, botanical gardens, and historic landmarks such as the Battle of Queenston Heights.




Concordia Lutheran Theological Seminary
Alphie's Trough (Faith & Life Centre)
Residence Road
Lot J
Lot K
Lot 4A
Lot 4B
Glenridge Avenue
To Downtown
Lot F
Lot G
Lot H
Decew Residence
Vallee Residence
Earp Residence
Lot O
Residence 8
Inniskillin Hall
Pond Inlet
Mackenzie Chown Complex
Tennis Courts
Lot Q
Leo Leblanc Rowing Centre
Eleanor Misener Aquatic Centre
Lot R
Thistle Complex
Schmon Tower
Rankin Family Pavilion
Walker Sports Complex
Davis Gym
The Zone
Scotiabank Hall
Welch Hall
Howes Theatre
Lot C
Beddis Gym
South Block
Goodman School of Business
Goodman Atrium
Plaza Building
Roy & Lois Cairns Health & Biosciences Complex
Lot E
Winery Limo Pick-up
University Road East
John Macdonell St.
Lot Quarryview
Lot Glenridge
East Academic
Lot East Academic
Tim Hortons
Heritage Place Plaza
Four Points By Sheraton
Ropes Course
Alumni Field
Playing Field
77
Lot P Paid
Kenmore Centre
Lot Kenmore
Harrison Hall
University Road West
Isaac Brock Blvd. West
Isaac Brock Blvd. East
University Road East
Student Alumni Centre
Lot A
Lot 1
Flora Egerter Way
Village Road
Lot B1
Lot B2
Lot D Paid
Symposium Complimentary Parking
Sir Isaac Brock Way
Schmon Pkwy
To Highway 400
Brock Welcome Sign
EAST CAMPUS
573 Glenridge Avenue
Isaac Brock Blvd. North
Isaac Brock Blvd. South
Isaac Brock Circle
Carpentry Shop
Theal House
Village Residence
Lowenberger Residence
Rosalind Blauer Centre for Child Care
Lot 3B
Lot 3A
Lot 2
Lot 2
WALKER SPORTS & ABILITIES CENTRE
Merritville Highway
Hydro Road
To Welland
N

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London Centre for the Study of Contemporary Antisemitism

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